

Parent and Family Engagement Policy

Plan and Procedures

Chinook Elementary: 2024-2025



Chinook Elementary staff meets each learner where they are academically, socially and emotionally; providing equitable access to ensure each student makes growth towards grade level standards.

Chinook Elementary and the Title I program recognize that children have successful educational experiences when families and teachers work together to assist and support the children in their academic endeavors.

Chinook Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Chinook intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

The following are ways that Title I works in partnership with families to promote the educational success of students.

Communication: Communication is a key element in the building of the parent/school partnership. Title I students at Chinook benefit from our Title I reading support. Students will have the opportunity to use quality reading materials purchased with Title I funds. Title I allows for additional, direct instruction in small groups for students in all grades.

A Title I Student Learning Plan and Compact is sent home with all students. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year newsletters, telephone calls, email, progress reports, and conferences are provided to ensure a strong avenue for school/parent communication.

Parents will have access to their student's current levels of proficiency. Parent/teacher conferences are held annually at a minimum. Reports on a student's progress will be sent home throughout the year. Additional information about a student's progress is available upon request from your student's teacher or the Title I teachers. Parents will also have reasonable access to staff, opportunities to volunteer and participate in their child's class.

Chinook Elementary will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Parent Education: Parenting requires continuing support to assist children's educational needs. Chinook's Title I program is committed to providing information for families about how to support the learning of their students at home. Families will have the opportunity to get this information at Open House, Family Nights, and through newsletters. Parent conferences also allow the time for parents to receive assistance in how to support their children's learning. The events and meetings will be scheduled at flexible times, such as mornings or evenings, to allow for many families to attend. Parent engagement programs will be coordinated with other federal, state and local programs that encourage and support parent engagement.

Learning at Home: The Title I program encourages students to practice their skills at home with the help of their parents. Students can checkout books from the library to read at home or practice their skills using iReady.

At the Title I meeting, parents will be given information about the state academic standards. Information will be given to parents about resources to use to work with students at home. More specific resources for your student's specific needs can be provided by the classroom teacher or Title I teacher at a parent's request.

Parent Input and Information: Parents will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home. Parents are surveyed to evaluate Title I support for reading and to help plan for the next school year.

Chinook Elementary will also jointly, with input of parents, update the Parent and Family Engagement Policy/Procedures and the School Parent Compact in conjunction with the annual Title I, Part A parent meeting. These documents will be sent to all families, will be made available to the local community on the Chinook Title I website. Paper copies are available upon request.

There will also be an annual Title I parent meeting that is a recorded virtual meeting for parents to watch at a convenient time that will be sent to all families. This meeting will inform parents of Chinook's participation in the Title I program and explain the requirements and the right of the families to be involved. During this meeting, parents will also receive information about the programs offered through Title I, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. If the schoolwide Title I program is not satisfactory to the parents, information will also be shared with parents about the complaint procedures to follow. During the time periods in which the school is creating and reviewing the School Improvement Plan, parents will be involved in the process.

Extended Learning Opportunities: All extended learning opportunities are dependent on Title I funding. Opportunities may include before or after school programs students. Summer School program for students at selected grades may be offered. You will receive information on such opportunities as funds are made available.

Please feel free to stop by, email or call if you have any questions. We can be reached at 253-931-4980 or email us at njauregui@auburn.wednet.edu, mlafayette@auburn.wednet.edu or jhopkins@auburn.wednet.edu.

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Nondiscrimination Statement: Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Title IX Officer and Section 504, ADA, and Civil Rights Compliance Coordinator.